

Секция «Педагогическое образование и современные образовательные технологии»

**Contemporary Techniques for Improving the English Language Proficiency of
Students with Modern Tools**

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In the “International Year of Peace and Trust” Turkmenistan obtains success in all spheres of life. In recent years, English has become the dominant language in almost all fields and the use of modern technologies has been considerably increased in almost all language classrooms of our permanently neutral and independent Homeland. Ministry of Education in Turkmenistan has been organizing the gradual shift to the English-medium educational instruction for future specialists since 2007. In addition, our Esteemed President approved a Concept for improving the teaching of foreign languages in Turkmenistan on 22 December 2017. According to this Concept, many educational reforms are being carried out in order to create the continuous and consistent system of teaching foreign languages in Turkmenistan. Moreover, our respected National Leader of Turkmen people, Hero Arkadag encourages young generation to learn and improve their knowledge in his valuable books with such wise words: “A person’s manner of speech reflects his politeness”, “Make a living by knowledge or skill” [1], and “Studying is as difficult as digging a ground with a needle”.

The ever-changing demands of modern society require changes in the content studies and English language teaching methodology. Many countries of the globalized world cooperate in terms of political, economic and agricultural agreements. Nowadays, training professional personnel who will cope with the revolutionized tasks of the job market is essential. The educational training and preparation of specialists should coincide to the international and national standards. The training of future specialists plays an important role for the future development of our country. In order to exchange the latest information with other countries Turkmen specialists must be competent not only in their specialized field, but also be able to speak the primary global language – English language [2].

The modern technologies ameliorate the efficiency of the English language lessons to a great extent. Currently, language teachers successfully use the technological tools in their lessons and search the new, useful and modern methods of teaching English language to students [3] because learners prefer to learn something based on the picture or image, or video rather than text. The use of technology in the classroom make them enjoy learning English language since they can explore many kinds of knowledge or information in the form of attractive images or audio-visual rather than written elements.

Furthermore, the internet provides an extensive number of resources and materials to support the language learning process, such as readings, blogs, interactive webpages, games, among others, which are commonly free. Therefore, with the endless resources found on the net, English Language teachers can select the most appropriate ones to engage students’ attention. The teachers can augment the effectiveness of English language lessons in classrooms by using below-mentioned techniques of using digital technologies for educational purposes:

- From time to time provide scenarios about occupation-oriented tasks;
- Prepare topics for group discussions and role-play;
- Teach occupation-related vocabulary in context during the classes;

- Motivate students to respond English language rather than their native language even after the lessons [4];
- Use authentic materials related to the occupation;
- Bring occupation-related dialogues and texts;
- Implement innovative technologies;
- Initiate a debate about specific themes among students;
- Train critical thinking ability of students about their future occupations in English language;
- Present English language to the students in diverse manners using a text book, games, extracurricular activities, videos, songs and of course using online tools;
- Prepare occupation-oriented tasks;
- Make students memorize specific wordlists about their future professions with the help of digital technologies.

Regarding students' perspectives, implementation of technological equipment in English lessons certainly increase their motivation for learning both the English language and their specialized discipline. For this reason, in the English Language Teaching field, technology can have a great impact, due to the fact that it provides students the opportunity to practice all language skills. Moreover, many methodologists mention that using ICT in the foreign language classroom reduces students' anxiety and encourages them to take the risk to practice outside the classroom.

In a nutshell, many educational reforms are being carried out in order to create the continuous and consistent system of teaching foreign languages in Turkmenistan. Modern technologies certainly enhance the productivity of the English lessons for future specialists. Moreover, the students, who are expected to be competent specialists after graduation, will acquire digital computer skills and will become computer literate which will increase their chance of being employed in reputable organizations. Integrating modern technological tools, the professors and teachers of higher educational buildings can prepare successful future specialists who will contribute to the development of our peaceful country and glorify its reputation in the world.

References

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